

INDV 101 Language (sections 1-10)
Hammond
Spring 2001

What this course is about

This is a course about language. Language is arguably what separates human beings from all other animals. It is arguably what enables us to think, create, reason, and even find meaning in our lives. This course is designed to introduce the basic ideas of how language works, how it is used, how it is acquired, and how it changes over historical and social dimensions. The perspective is interdisciplinary.

Instructor

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office hours: Tues. 10:00-11:00, Wed. 2:00-3:00

The rest of the teaching team...

name	email	office hours
Shiaohui Chan	shiaohui@u.arizona.edu	Mon. 12:00-1:00
Feng Wei	fengw@u.arizona.edu	Wed. 12:00-1:00, Fri. 11:00-12:00
Matthew Finkbeiner	msf@u.arizona.edu	Tues. 11:00-12:00
Cathy Hicks	chicks@u.arizona.edu	Tues. 12:00-1:00
Bob Kennedy	kennedyr@u.arizona.edu	TBA
Kyoko Masuda	kyokom@u.arizona.edu	Mon. 11:00-12:00
Kira Mauro	kira@u.arizona.edu	TBA
Laura Moll	mollmoll@u.arizona.edu	Fri. 12:00-1:00
Heidi Orcutt	norcuttn@hotmail.com	TBA

The office for all the TAs except Matthew is Douglass 110. For Matthew, it's Communication 301. The phones for all the TAs except Matthew are 621-2089 and 621-6897. For Matthew, it's 626-1214.

Department info

location: Douglass 200E
phone: 621-6897

Course requirements

weekly writing exercises (more substantive for honors students)	25%
daily writing exercises	10%
two midterms	40%
final exam (May 11, 11:00-1:00, in ML350)	20%
experiment participation (or alternative)	5%

All students will need to purchase a supply of 3x5 cards for the daily writing assignments.

Details on the "experiment participation" requirement are on a separate handout. "Alternative" to experimental participation can be arranged in the first month of the course only.

No late weekly or daily work will be accepted; two weekly writing exercises will be dropped and four daily writing exercises will be dropped. (See the instructor about test-taking accommodations and religious holidays at least a *month* before the relevant date.)

Aside from the daily writing requirement, attendance itself is entirely optional; however, lots of material will be presented in class not available in the texts.

All class materials (except exams!) will be available over the web via the URL above.

Texts

Clark, V.P., P.A. Eschholz, and A.F. Rosa (1998) *Language: Readings in Language and Culture*, Bedford/St. Martin's, Boston. (L)

Pinker, S. (1994) *The Language Instinct*, Harper-Collins, New York. (LI)

In the schedule below, LI refers to Pinker (1994); L refers to Clark, Eschholz, and Rosa (1998). Numbers refer to chapters.

Schedule

<i>week</i>	Mon	Wed	Fri (section)	readings
1	1/8 no class	1/10 overview	1/12 paperwork	L 5 LI 1-3
2	1/15 Holiday!	1/17 grammar	1/19 sounds	LI 4-6
3	1/22 sounds	1/24 sounds	1/26 words	L 10,12,13
4	1/29 words	1/31 words	2/2 sentences	LI 7 L 15,16
5	2/5 sentences	2/7 sentences	2/9 review	TBA
6	2/12 Midterm 1	2/14 writing systems	2/16 writing systems	L 51
7	2/19 language games	2/21 language games	2/23 language games	TBA
8	2/26 history	2/28 history	3/2 history	LI 8 L 30-33
9	3/5 perception	3/7 perception	3/9 perception	L 48
3/12—3/16: SPRING BREAK!!!				
10	3/19 production	3/21 production	3/23 review	TBA
11	3/26 Midterm 2	3/28 acquisition	3/30 acquisition	LI 9-10
12	4/2 acquisition	4/4 computers	4/6 computers	L 14
13	4/9 computers	4/11 poetry	4/13 poetry	TBA
14	4/16 poetry	4/18 society	4/20 society	L 22-25
15	4/23 society	4/25 politics	4/27 politics	L 35-40
16	4/30 catchup	5/2 review	5/4 no class	TBA
17	Friday, 5/11: Final Exam (11:00-1:00)			